



**RIDE** Rhode Island  
Department  
of Education

Enclosure 5a  
June 3, 2021



# SurveyWorks

## Rhode Island's Annual School Survey

*Results Briefing*

June 3, 2021

# Agenda for Today's Session



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- Survey Overview
- Results Summary
- Discussion
- Questions

# Survey Overview

# Survey Content



The surveys are focused on important topics that students, teachers, staff, and families are equipped to provide feedback about, including:

Students	Teachers/Support Professionals	Building Administrators	Families
<ul style="list-style-type: none"><li>● Sense of Belonging</li><li>● School Climate</li><li>● School Engagement</li><li>● Rigorous Expectations</li><li>● Teacher-Student Relationships</li><li>● SEL</li><li>● Cultural Awareness &amp; Action</li></ul>	<ul style="list-style-type: none"><li>● Educating All Students</li><li>● Professional Learning</li><li>● School Climate</li><li>● Resources</li><li>● School Leadership</li><li>● Cultural Awareness &amp; Action</li><li>● SEL</li><li>● Professional Learning about Equity</li></ul>	<ul style="list-style-type: none"><li>● Professional Learning</li><li>● School Climate</li><li>● Leadership</li><li>● School Resources</li><li>● Cultural Awareness &amp; Actions</li><li>● Professional Learning about Equity</li></ul>	<ul style="list-style-type: none"><li>● School Safety</li><li>● School Climate</li><li>● Family Support</li><li>● Family Engagement</li><li>● Cultural Awareness &amp; Action</li><li>● SEL</li></ul>

[\\*The full suite of included content can be reviewed here.](#)

# Changes in 2021



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To support a survey administration during the pandemic, we made three key changes to support the program this year:

## **New Content**

- The RIDE project team aligned around a few new items for inclusion, namely a topic for students, staff, and families titled *Cultural Awareness and Action*.

## **Family Survey Accessibility**

- Previously, all families accessed surveys by entering a custom code at ***surveys.panoramaed.com/ride***.
- This year, we placed all family surveys behind one link (***bit.ly/ridefamilysurvey***) which ensured ease of access, portability of survey links, and streamlined communications.

## **COVID-19 Context**

- Each survey included a question “*How have you participated/attended in school this year?*” to help assess the impact of learning online vs. in school across various topics.

# SurveyWorks Response Counts



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	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Student (3-12)	85,965	86,736	89,630	83,713*	73,078**
Teacher/Staff	10,486	11,206	11,596	11,435*	10,972
Family	19,214	21,559	24,688	25,489*	28,027

*\*School shutdowns began about three weeks before the originally planned close of the Spring 2020 survey window.*

*\*\*Nationally, we have seen student survey response rates decline during the pandemic and RIDE's trend matches that in 2021.*

# Results Summary



# Student Survey Results



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## Grades 3-5 - Student Survey

22,746 responses | [show breakdown](#)

Save as PDF

Topic	Percent Favorable ?	Compared to others nationally ?	Change since Spring 2020 ?	
Risk / Protective Outcome	79%		▲ 3	
School Teacher-Student Relationships	79%	 80th-99th percentile	▲ 3	
School Rigorous Expectations	78%	 60th-79th percentile	▼ 1	
School Safety	74%	 80th-99th percentile	▲ 12 Greatest increase	
School Climate	72%	 60th-79th percentile	▲ 8	
Social-Emotional Learning (SEL)	69%		0	
Valuing of School	69%	 60th-79th percentile	0	
School Belonging	63%		▲ 3	
School Engagement	57%	 60th-79th percentile	▲ 2	
State Initiatives	38%		▲ 10	

## Grades 6-12 - Student Survey

50,328 responses | [show breakdown](#)

Save as PDF

Topic	Percent Favorable ?	Compared to others nationally ?	Change since Spring 2020 ?	
Risk / Protective Outcome	76%		▲ 3	
School Safety	69%	 80th-99th percentile	▲ 15 Greatest increase	
School Rigorous Expectations	63%	 0th-19th percentile	▲ 3	
Social-Emotional Learning (SEL)	55%		▲ 2	
School Teacher-Student Relationships	52%	 0th-19th percentile	▲ 7	
State Initiatives	51%		▲ 4	
School Climate	50%	 0th-19th percentile	▲ 9	
Valuing of School	46%	 0th-19th percentile	▼ 1	
Background Questions	37%		0	
School Belonging	34%		▲ 2	
Cultural Awareness and Action	30%			
School Engagement	25%	 0th-19th percentile	0	



# Teacher & Support Professional Results



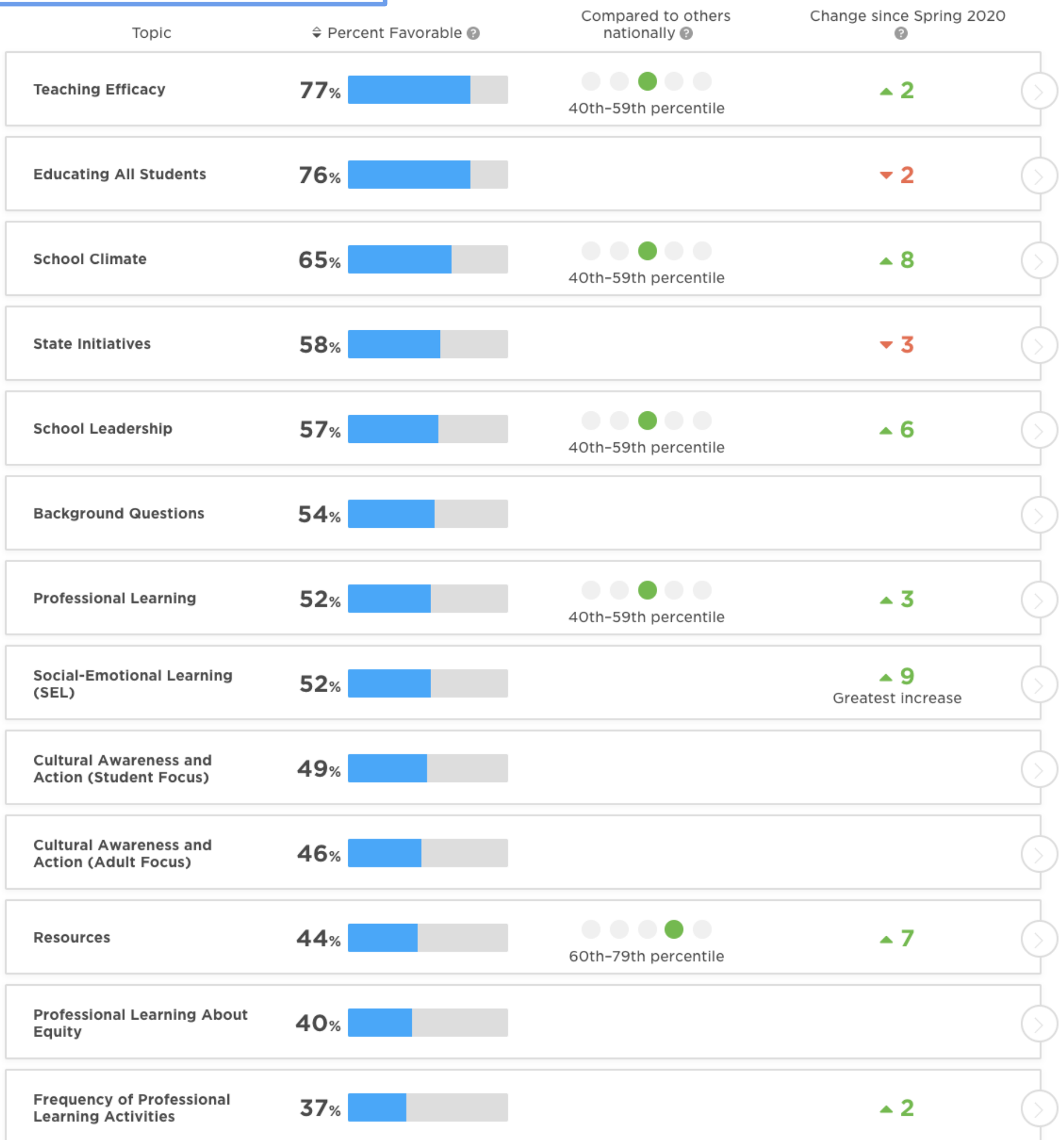
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## I. Teacher Survey

8,894 responses | [show breakdown](#)

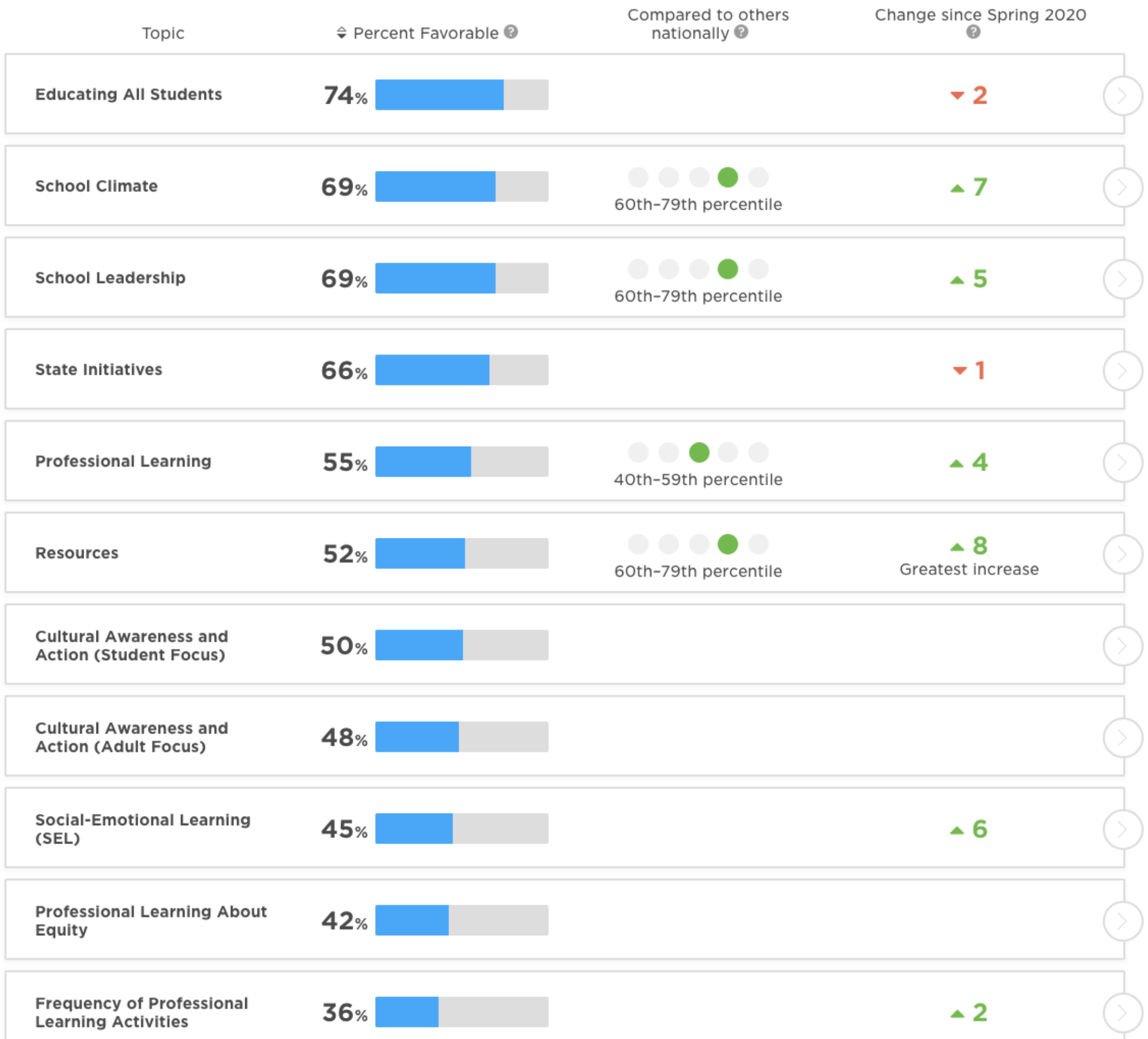
[Save as PDF](#)



## II. Support Professional Survey

2,078 responses | [show breakdown](#)

[Save as PDF](#)



# Family Survey Results



## Family Survey

What feedback did family members have for their school?

### Family-School Relationships Survey

27,992 responses | [show breakdown](#)

Save as PDF

### Survey Context

If you would like to explore this data in Excel, please click [here](#).

Topic	Percent Favorable ?	Compared to others nationally ?	Change since Spring 2020 ?	
School Safety	78%	40th-59th percentile	▲ 2 Greatest increase	
School Climate	71%	40th-59th percentile	0	
Family Support	69%	20th-39th percentile	▼ 1	
Social-Emotional Learning (SEL)	68%		▼ 2	
State Initiatives	59%		0	
Cultural Awareness and Action	57%			
Family Engagement	15%		▼ 8	

# Family Survey Results



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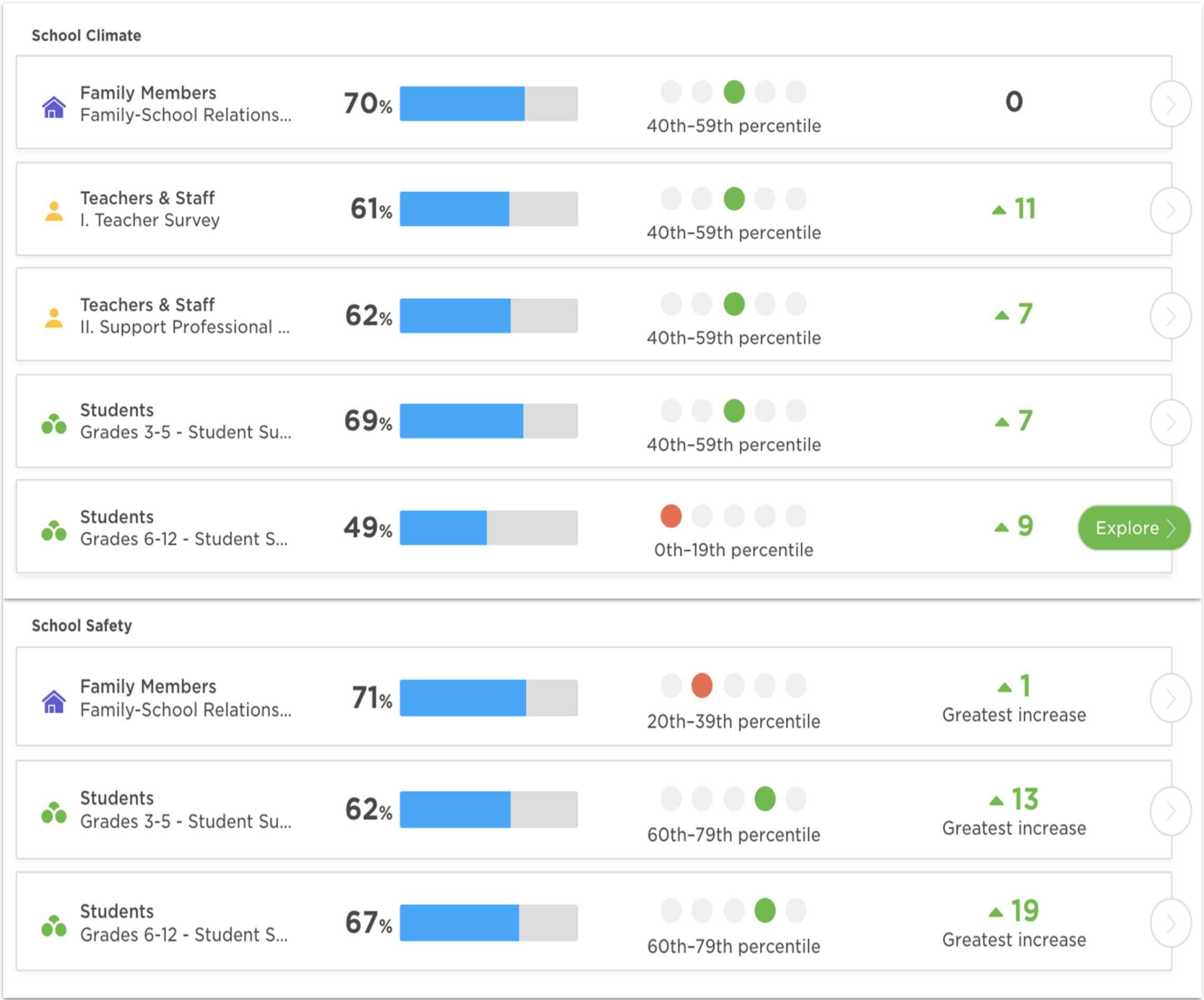
What is one thing that is going well that you would like to see continued with how your child is learning right now? ?



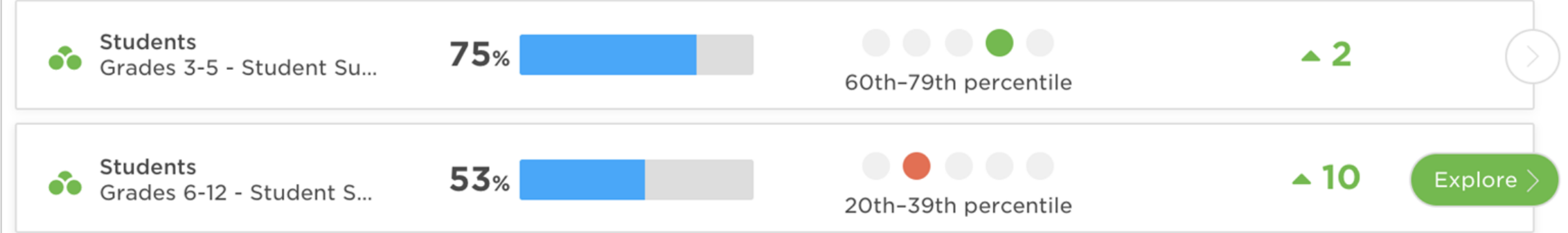
# PPSD Results



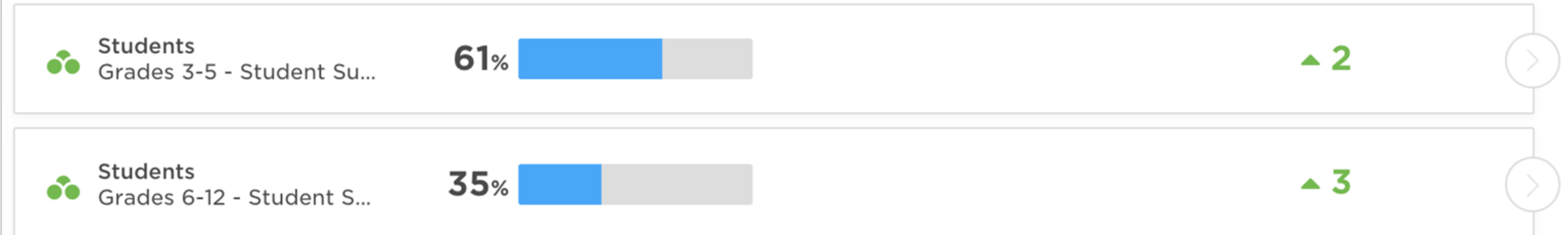
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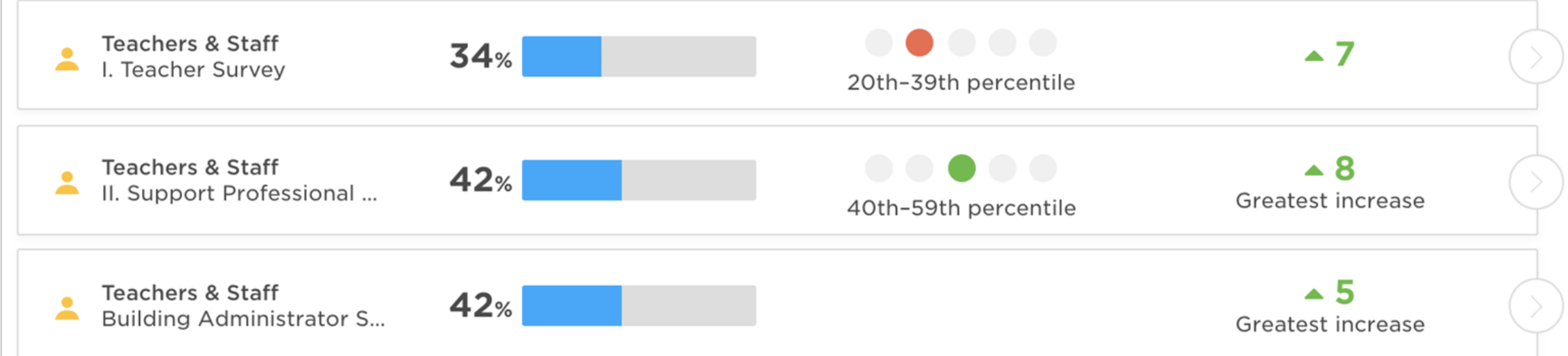
**School Teacher-Student Relationships**



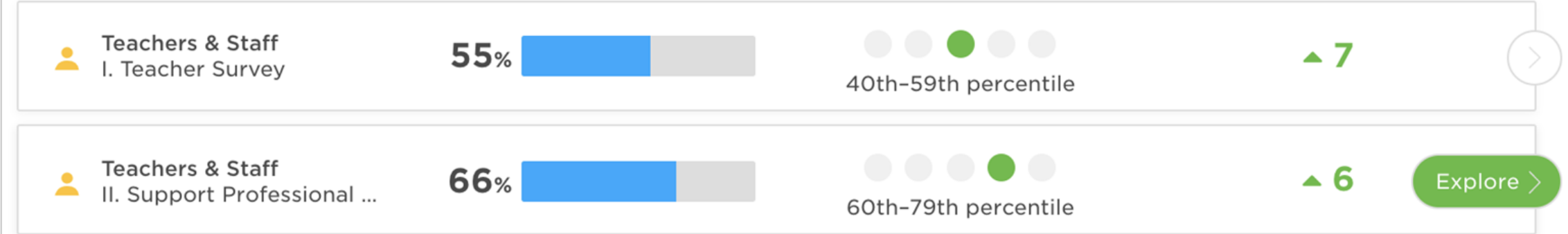
**School Belonging**



**Resources**



**School Leadership**



**School Disruptive Expectations**

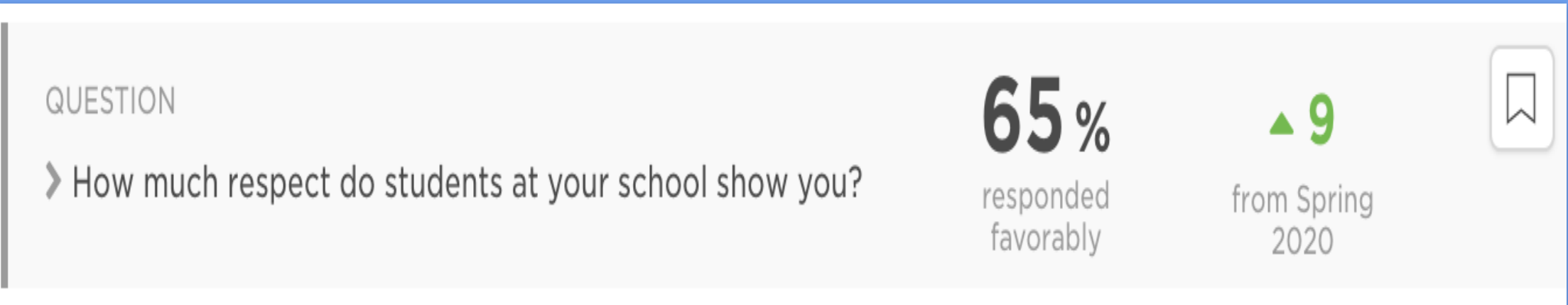
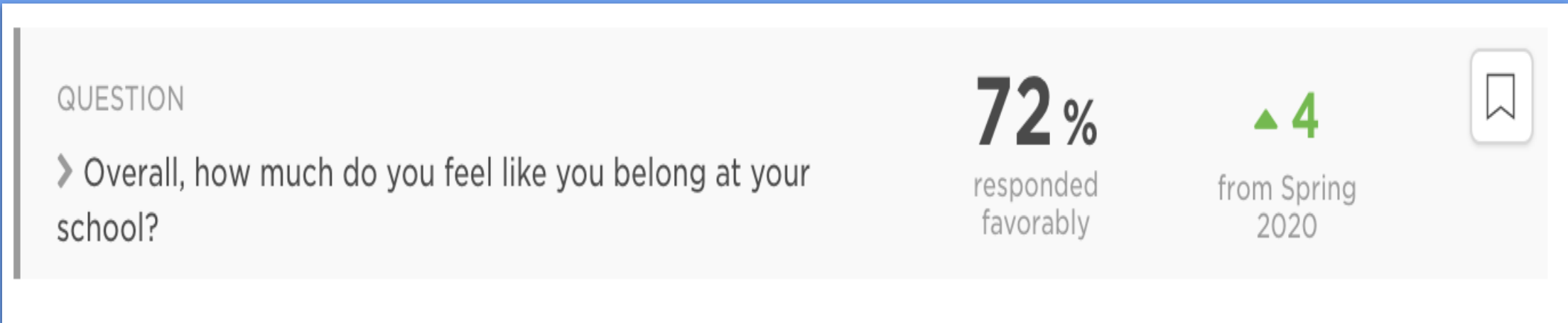
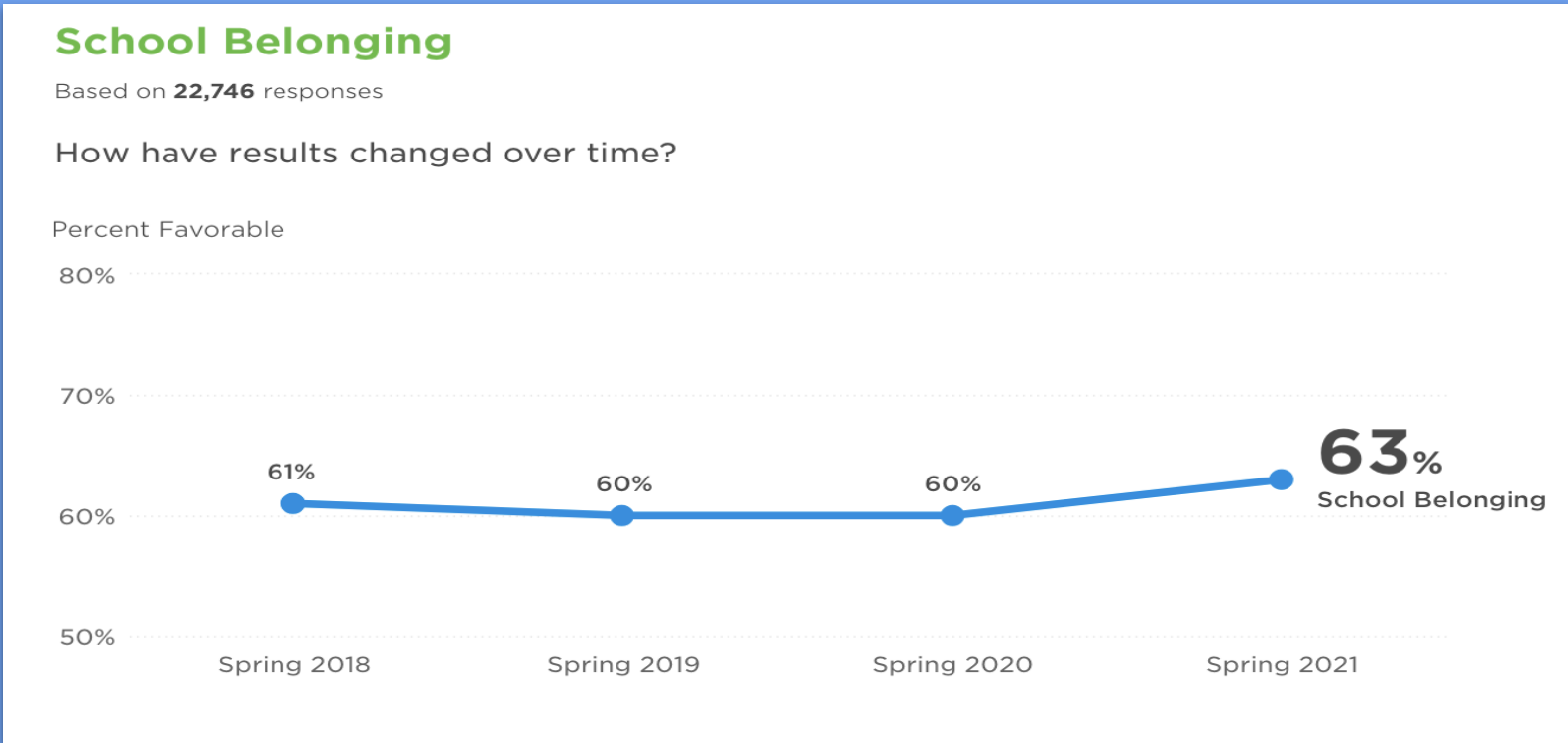


# Insight #1

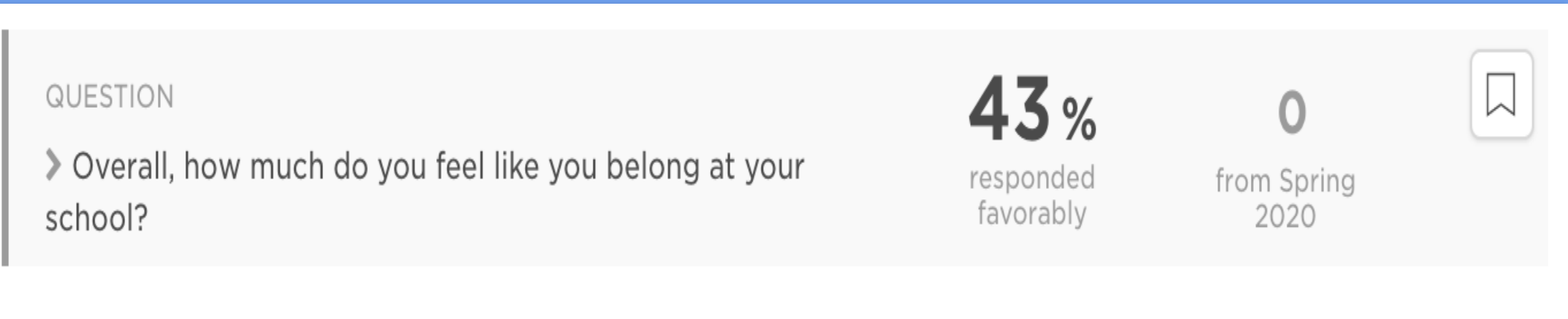
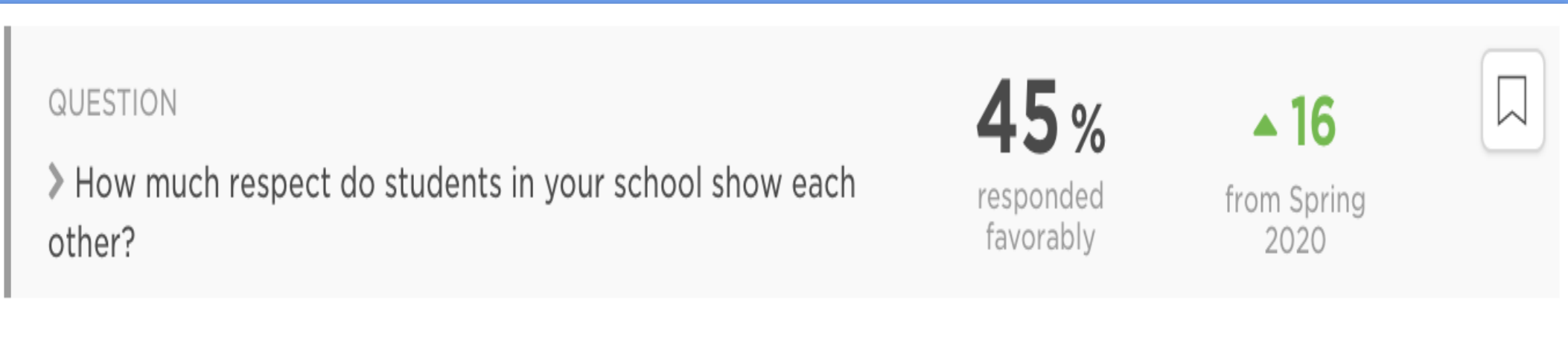
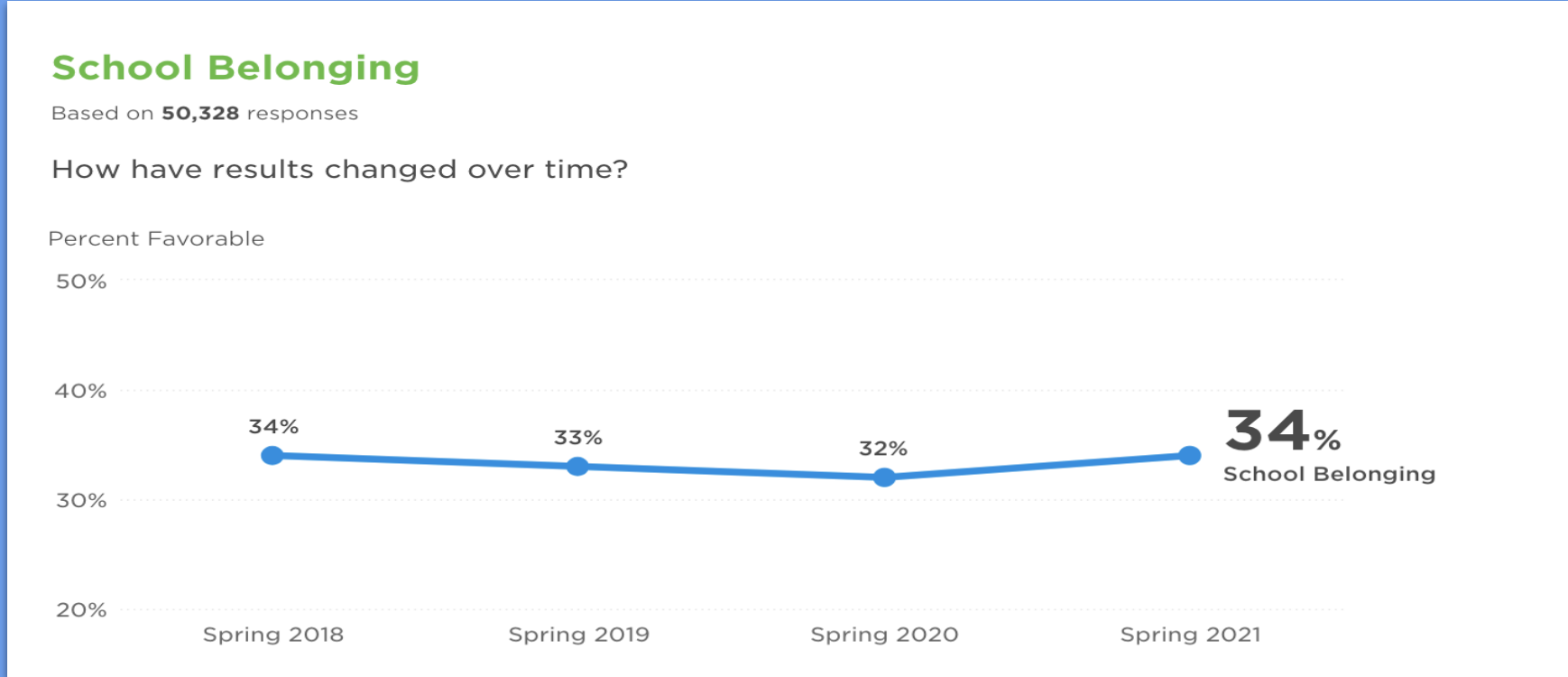
## Belonging | Students

Students in grades 3-12 reported an increased sense of belonging and respect

Grades 3-5



Grades 6-12



How much students feel that they are valued members of the school community

# Insight #2

## Engagement | Students

Students in grades 3-12 reported an increase in engagement in school

Grades 3-5

How did students respond to each question?			
Sorted by Survey order First to last			
QUESTION ➤ How excited are you about going to your classes?	56 % responded favorably	▲ 4 from Spring 2020	🔖
QUESTION ➤ In your classes, how excited are you to participate?	57 % responded favorably	0 from Spring 2020	🔖
QUESTION ➤ When you are not in school, how often do you talk about ideas from your classes?	32 % responded favorably	▲ 1 from Spring 2020	🔖
QUESTION ➤ How focused are you on the activities in your classes?	74 % responded favorably	▲ 3 from Spring 2020	🔖
QUESTION ➤ How interested are you in your classes?	64 % responded favorably	▲ 1 from Spring 2020	🔖
QUESTION ➤ How often do your teachers seem excited to be teaching your classes?	83 % responded favorably	▲ 9 from Spring 2020	🔖

Grades 6-12

How did students respond to each question?			
Sorted by Survey order First to last			
QUESTION ➤ How excited are you about going to your classes?	22 % responded favorably	▲ 3 from Spring 2020	🔖
QUESTION ➤ In your classes, how eager are you to participate?	27 % responded favorably	▼ 2 from Spring 2020	🔖
QUESTION ➤ How often do you get so focused on activities in your classes that you lose track of time?	25 % responded favorably	▼ 2 from Spring 2020	🔖
QUESTION ➤ When you are not in school, how often do you talk about ideas from your classes?	18 % responded favorably	▲ 1 from Spring 2020	🔖
QUESTION ➤ Overall, how interested are you in your classes?	35 % responded favorably	▲ 2 from Spring 2020	🔖
QUESTION ➤ How often do your teachers seem excited to be teaching your classes?	56 % responded favorably	▲ 14 from Spring 2020	🔖

How attentive and invested students are in school

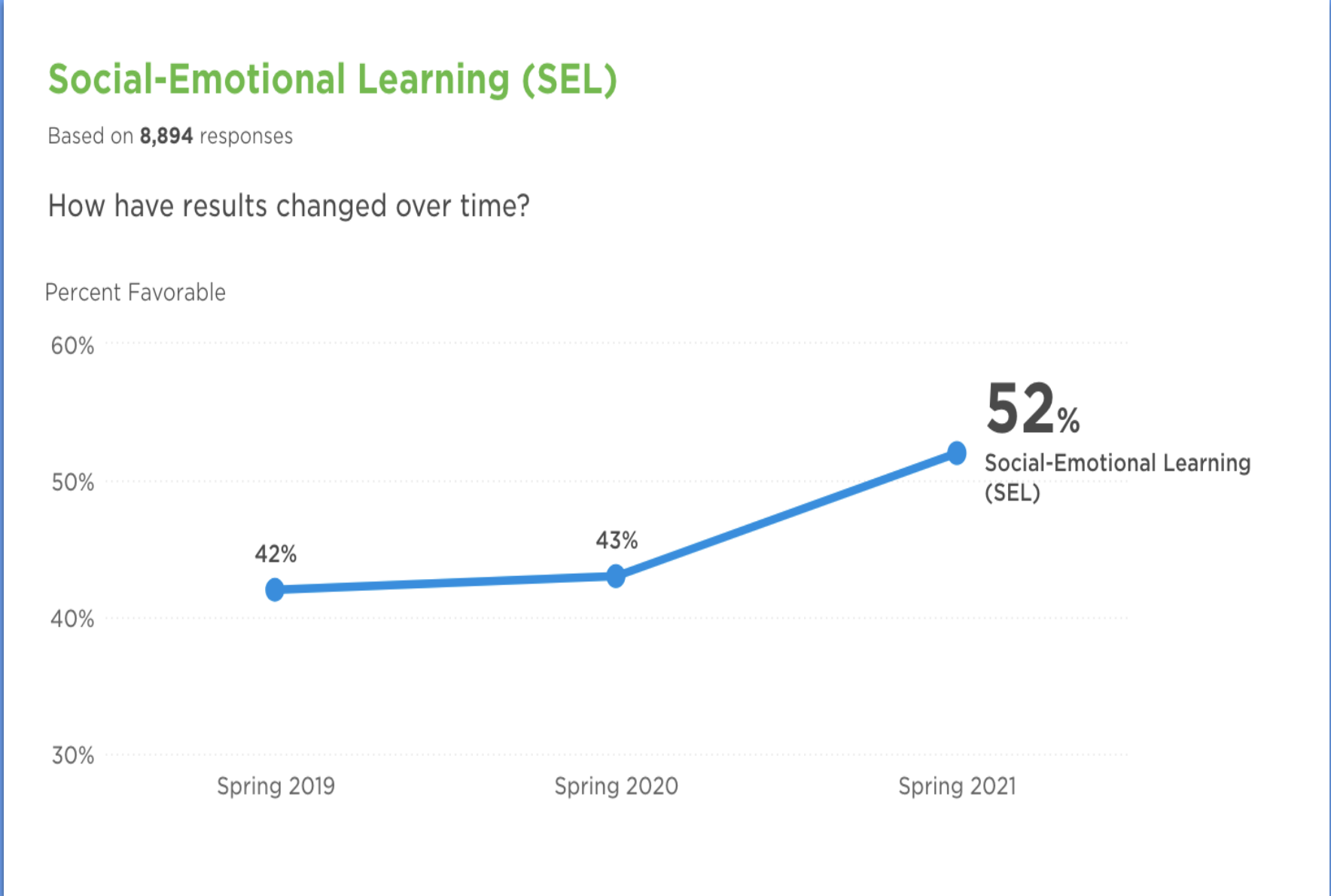


# Insight #3

## SEL | Teachers

More than half of teachers reported favorable perceptions about their students' SEL

Teachers



### How did teachers & staff respond to each question?

Sorted by Survey order First to last

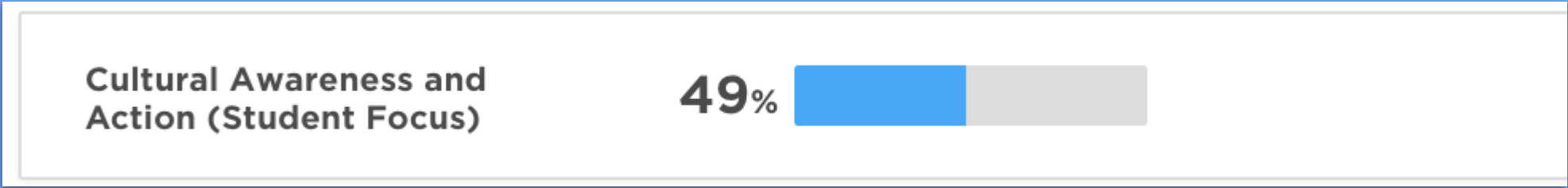
QUESTION ➤ If your students fail to reach an important goal, how likely are they to try again?	44 % responded favorably	▲ 4 from Spring 2020	🔖
QUESTION ➤ When your students are working on a project that matters a lot to them, how focused can they stay when there are lots of distractions?	48 % responded favorably	▲ 3 from Spring 2020	🔖
QUESTION ➤ If your students have a problem while working towards an important goal, how well can they keep working?	34 % responded favorably	▲ 5 from Spring 2020	🔖
QUESTION ➤ How often do your students come prepared to class?	61 % responded favorably	▲ 6 from Spring 2020	🔖
QUESTION ➤ How often do your students remain calm, even if someone is bothering them or saying something bad?	51 % responded favorably	▲ 12 from Spring 2020	🔖
QUESTION ➤ How much respect do students in your school show each other?	74 % responded favorably	▲ 25 from Spring 2020	🔖

Teachers perceptions about their students' social and emotional habits and behaviors

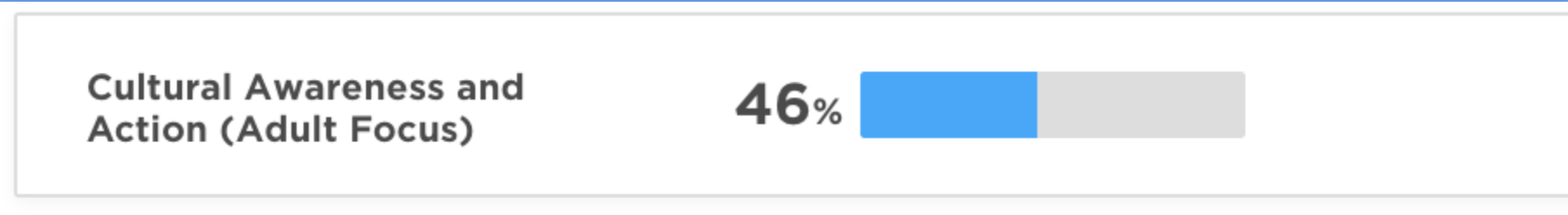
# Insight #4

## Cultural Awareness | Teachers

Nearly 50% of teachers responded favorably to questions about race, ethnicity, and culture



How did teachers & staff respond to each question?		
Sorted by Question score Highest to lowest		
QUESTION How often do you think about what students of different races, ethnicities, or cultures experience?	79 % responded favorably	
QUESTION How comfortable are you discussing race-related topics with your students?	65 % responded favorably	
QUESTION How often are students given opportunities to learn about people from different races, ethnicities, or cultures?	57 % responded favorably	
QUESTION How confident are you that adults at your school can have honest conversations with students about race?	55 % responded favorably	
QUESTION How well does your school help students speak out against racism?	40 % responded favorably	
QUESTION At your school, how often are students encouraged to think more deeply about race-related topics?	36 % responded favorably	
QUESTION When there are major news events related to race, how often do adults at your school talk about them with students?	35 % responded favorably	
QUESTION How often do students at your school have important conversations about race, even when they might be uncomfortable?	22 % responded favorably	



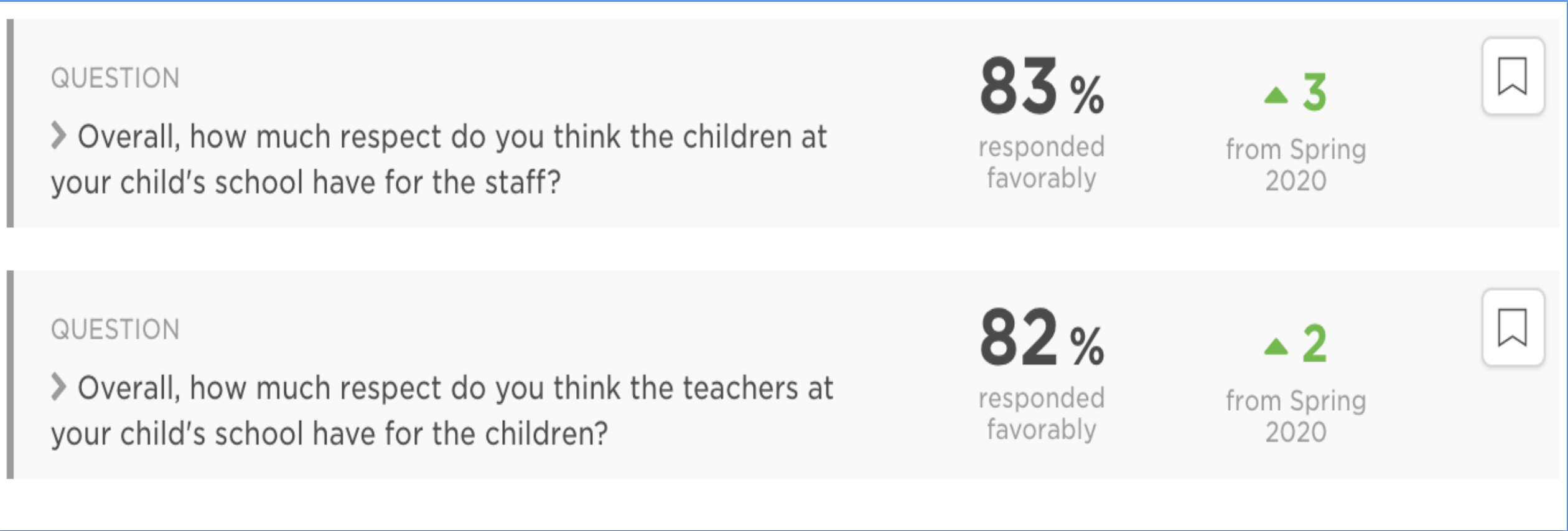
How did teachers & staff respond to each question?		
Sorted by Question score Highest to lowest		
QUESTION How comfortable are you discussing race-related topics with your colleagues?	62 % responded favorably	
QUESTION How often do you think about what colleagues of different races, ethnicities, or cultures experience?	56 % responded favorably	
QUESTION How confident are you that adults at your school can have honest conversations with each other about race?	55 % responded favorably	
QUESTION When there are major news events related to race, how often do adults at your school talk about them with each other?	45 % responded favorably	
QUESTION How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?	44 % responded favorably	
QUESTION How well does your school help staff speak out against racism?	41 % responded favorably	
QUESTION At your school, how often are you encouraged to think more deeply about race-related topics?	37 % responded favorably	
QUESTION How often do adults at your school have important conversations about race, even when they might be uncomfortable?	24 % responded favorably	

How well a school supports students and staff in learning about, discussing, and confronting issues of race, ethnicity, and culture

# Insight #5

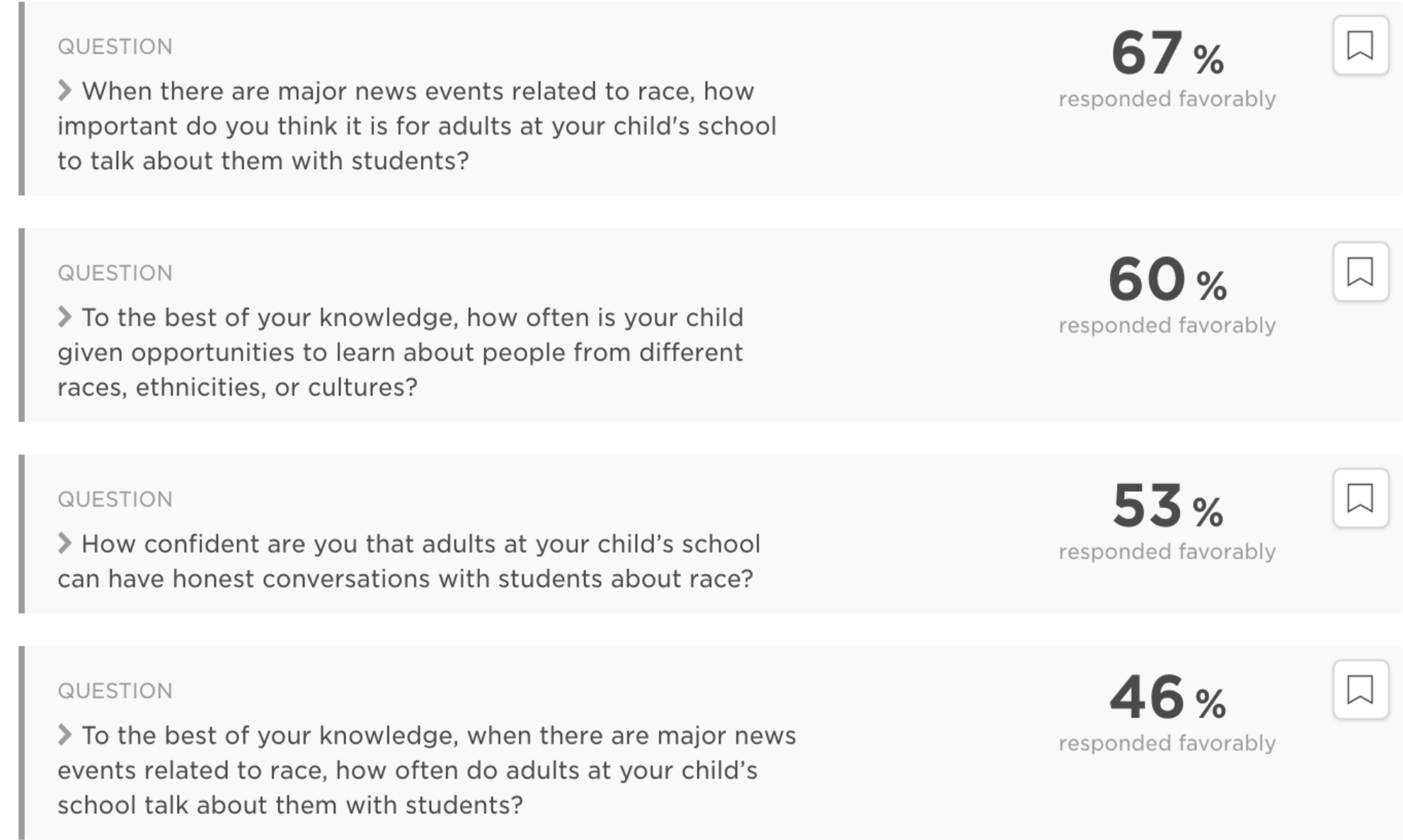
## Respect & Awareness| Families

*A majority of parents feel that student and teachers are respected and culturally aware at school*



How did family members respond to each question?

Sorted by Question score ▾ Highest to lowest ▾



*Perceptions of the overall social and learning climate of the school*



Insight #6

Learning Mode | Students & Families

Students and parents reported more favorable experiences with in-person learning than with online learning

Students 6-12

Spring 2021 Student Survey  
Grades 6-12 - Student Survey

Group Name	Group Size	Background Questions	Cultural Awareness and Action	Risk / Protective Outcome	School Belonging	School Climate	School Engagement	School Rigorous Expectations	School Safety	School Teacher-Student Relationships	Social-Emotional Learning (SEL)	State Initiatives	Valuing of School
All respondents	50,328	37%	30%	76%	34%	50%	25%	63%	69%	52%	55%	51%	46%

Group Name	Group Size	Cultural Awareness and Action	Family Engagement	Family Support	School Climate	School Safety	Social-Emotional Learning (SEL)	State Initiatives
All respondents	27,992	57%	15%	69%	71%	78%	68%	59%

How did you participate in school this year?														
All online	13,560	-1	+1	0	-5	-5	-3	-1	-3	-1	-2	0	-3	
Mostly online	7,812	-3	+1	-2	-5	-4	-4	-4	0	-4	-4	-1	-4	
About half online and half in-person	18,294	-3	-1	0	0	+1	+1	0	+2	+1	0	0	0	
Mostly in-person	6,870	+5	-1	+1	+6	+6	+6	+6	+3	+4	+4	+1	+4	
All in-person	3,162	+11	+2	+3	+14	+9	+11	+8	+3	+9	+9	+3	+9	

Families

How has your student attended school this year?									
All online	6,465	0	-2	0	-5	-4	-3	-2	
Mostly online	4,336	0	-1	-2	-6	-3	-6	-4	
About half online and half in-person	7,777	0	+1	-1	-1	-1	-1	0	
Mostly in-person	5,798	-1	0	+2	+7	+6	+4	+4	
All in-person	3,208	0	+3	+4	+10	+7	+8	+6	

How did you participate in school this year?

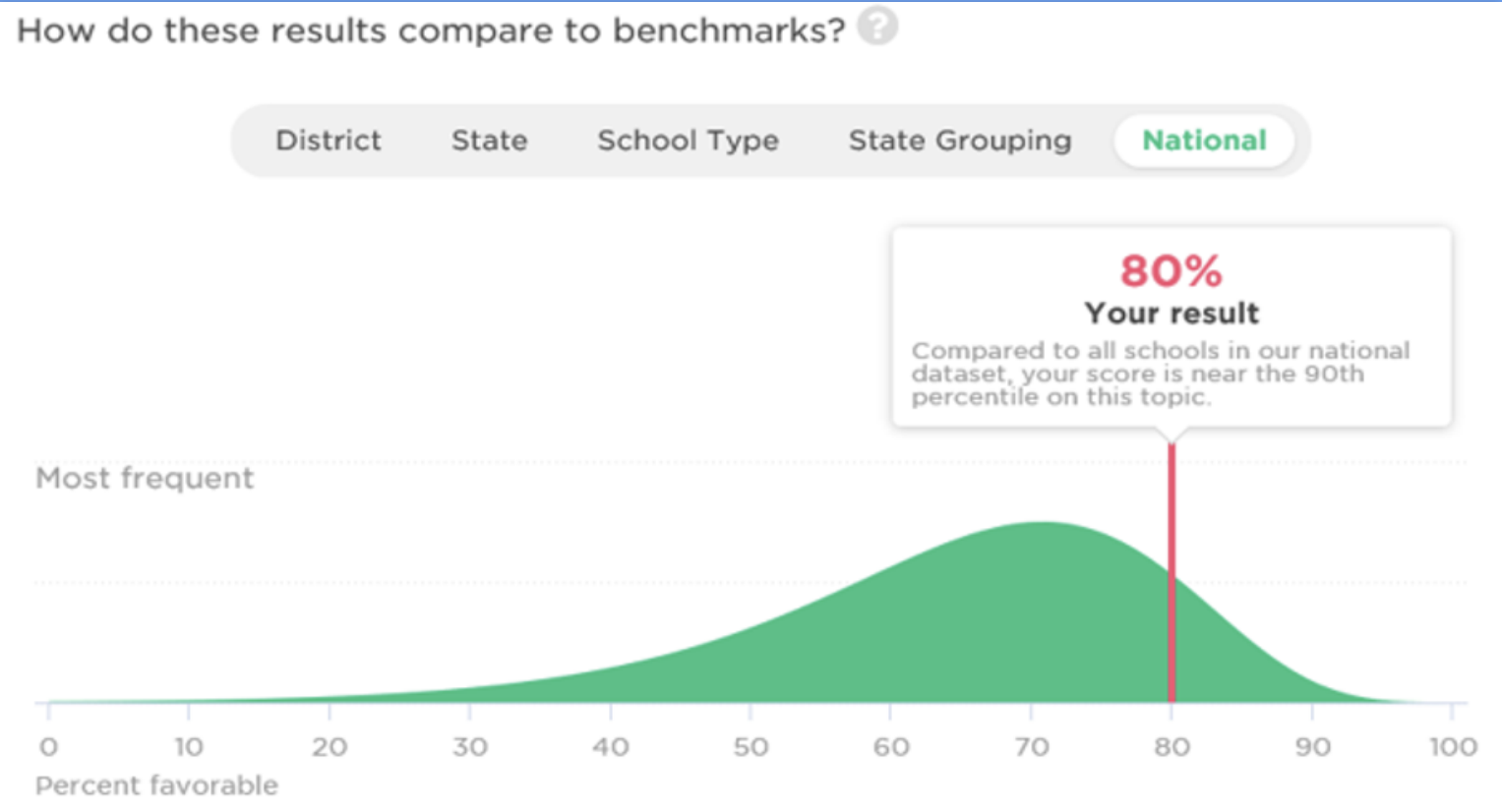
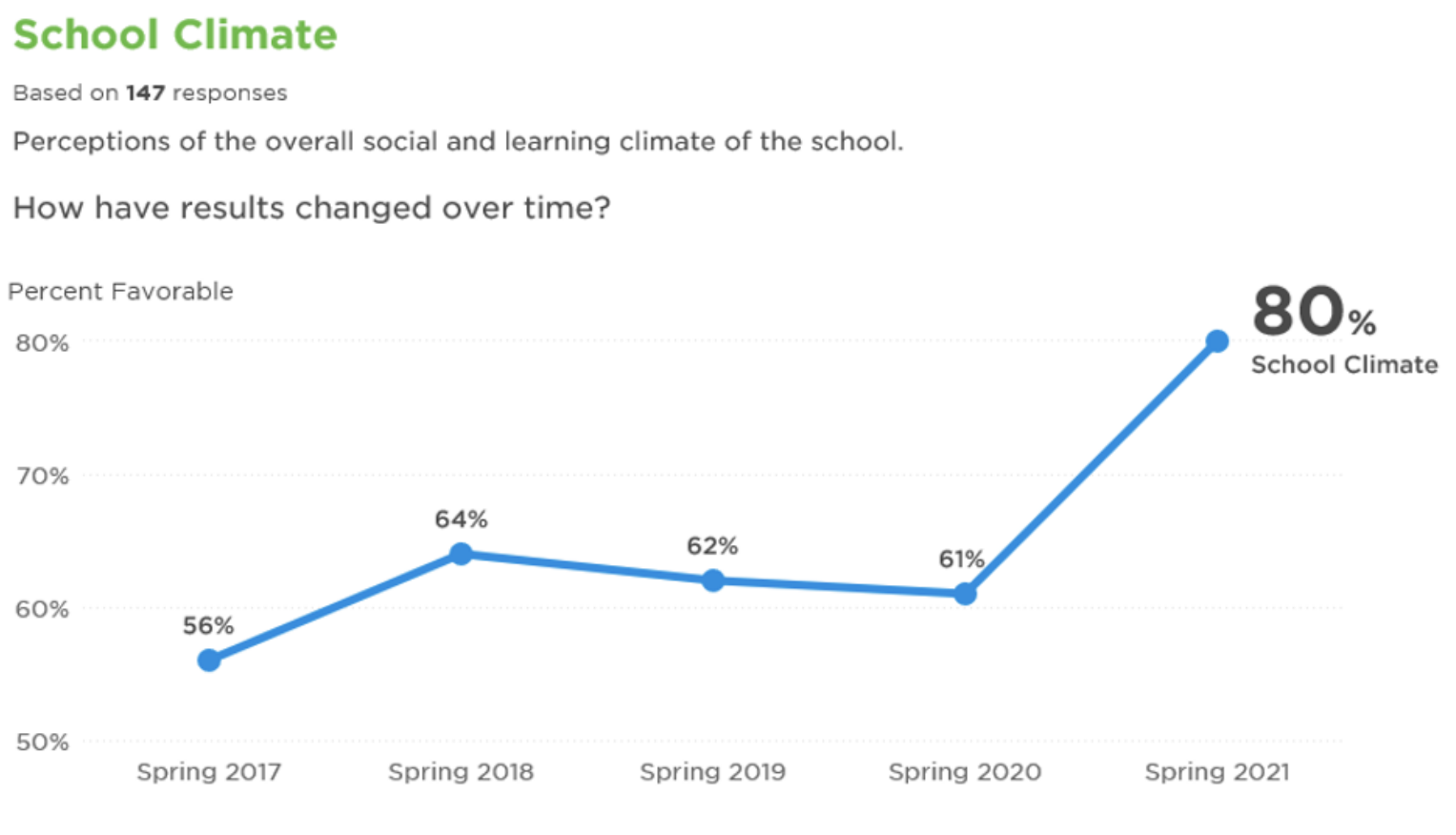
# School Spotlight #1

## Mary E. Fogarty Elementary School

### Providence

Economically Disadvantaged Students: 92.1%  
Classification 2017: Priority  
Classification 2019: 2 Stars  
Student Rate: 62

Students



#### How did students respond to each question?

Sorted by Survey order First to last

QUESTION ➤ How positive or negative is the energy of the school?	86 % responded favorably	▲ 18 from Spring 2020
QUESTION ➤ How fair or unfair are the rules for the students at this school?	80 % responded favorably	▲ 8 from Spring 2020
QUESTION ➤ At your school, how much does the behavior of other students hurt or help your learning?	66 % responded favorably	▲ 24 from Spring 2020
QUESTION ➤ How often do your teachers seem excited to be teaching your classes?	86 % responded favorably	▲ 26 from Spring 2020

School Climate - Perceptions of the overall social and learning climate of the school



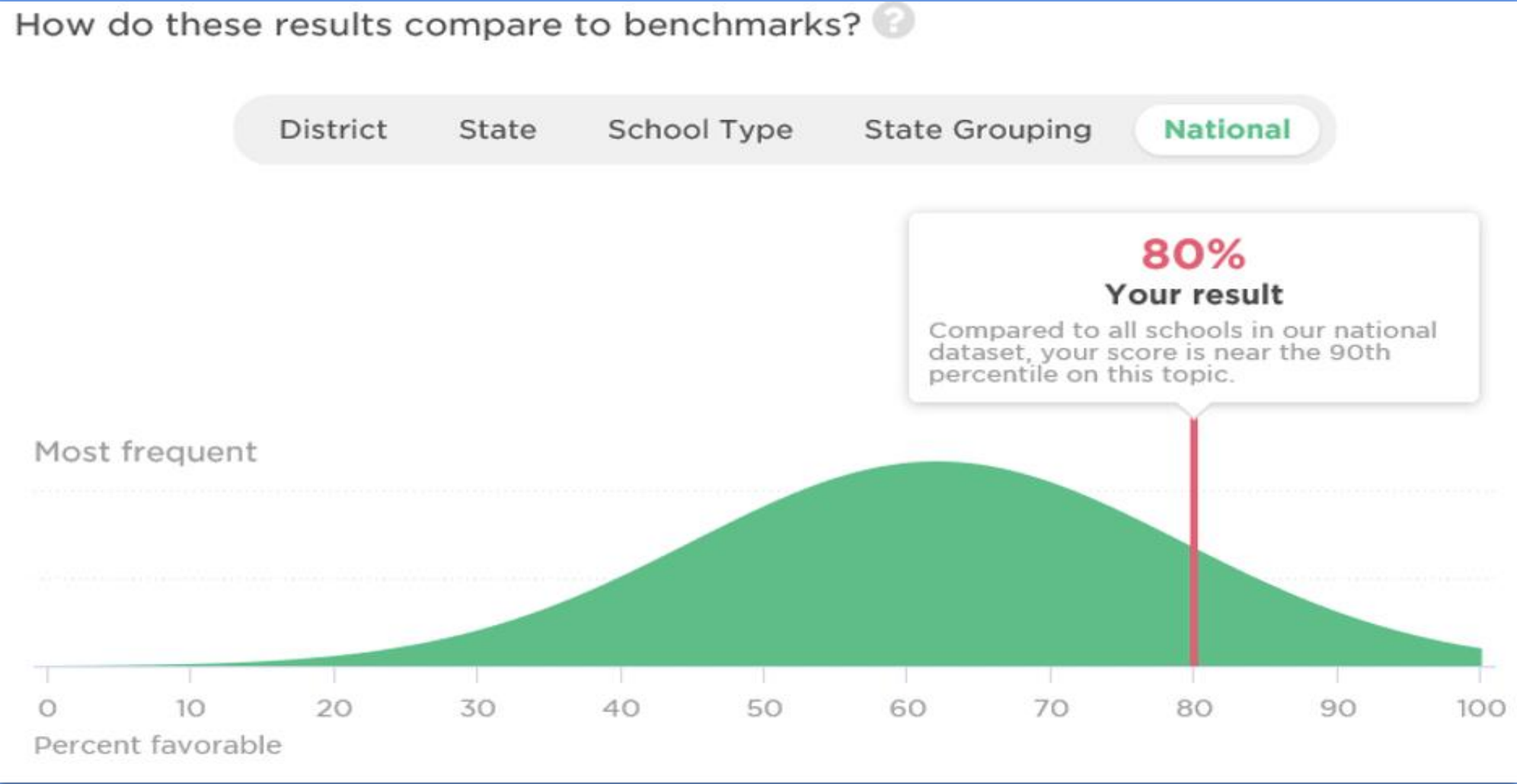
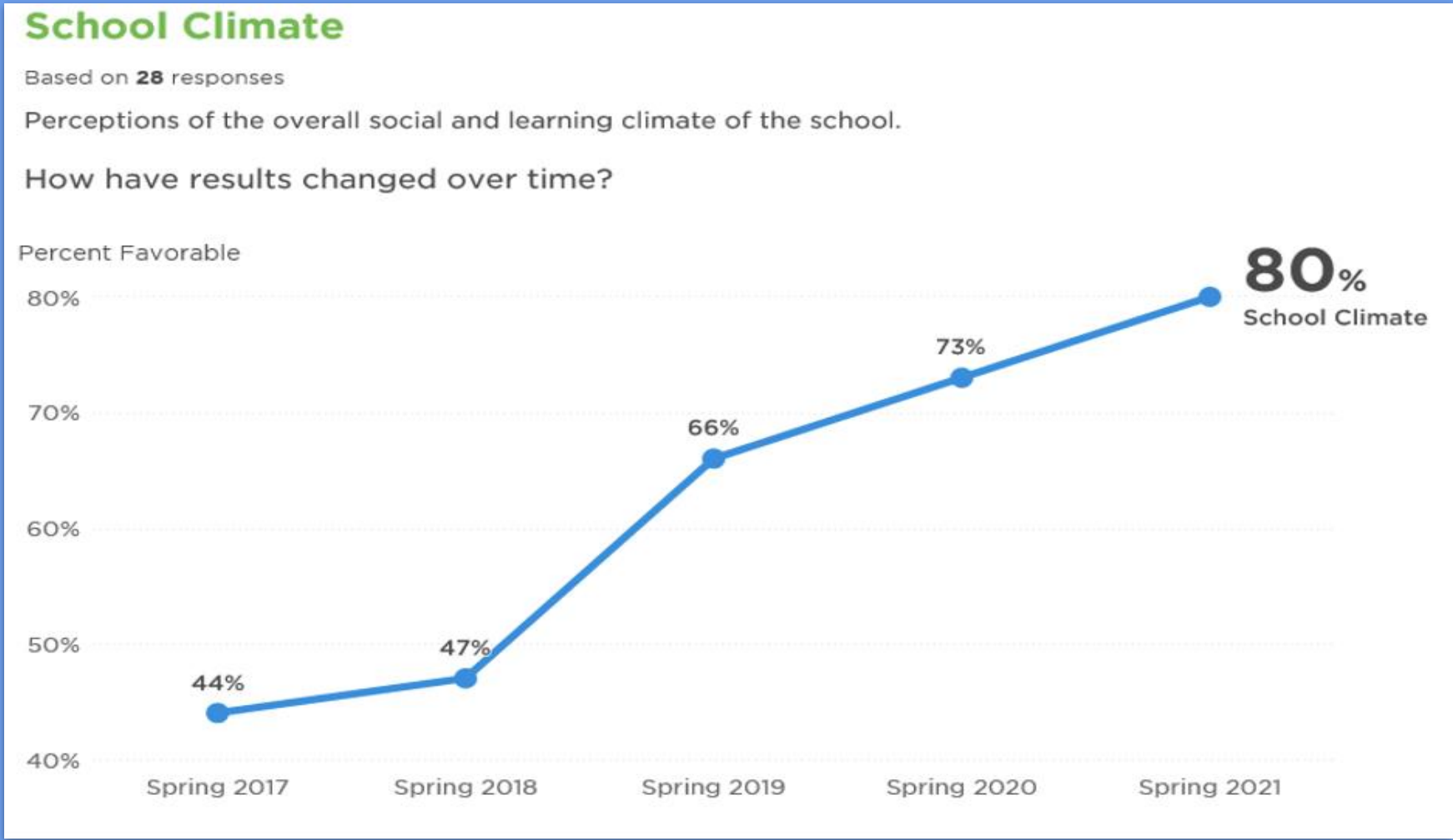
# School Spotlight #1

## Mary E. Fogarty Elementary School

### Providence

Economically Disadvantaged Students: 92.1%  
Classification 2017: Priority  
Classification 2019: 2 Stars  
Teacher Rate: 100

Teachers



QUESTION	96 %	▲ 23
➤ How respectful are the relationships between teachers and students?	responded favorably	from Spring 2020
QUESTION	89 %	▲ 25
➤ How often do you see students helping each other without being prompted?	responded favorably	from Spring 2020

School Climate - Perceptions of the overall social and learning climate of the school



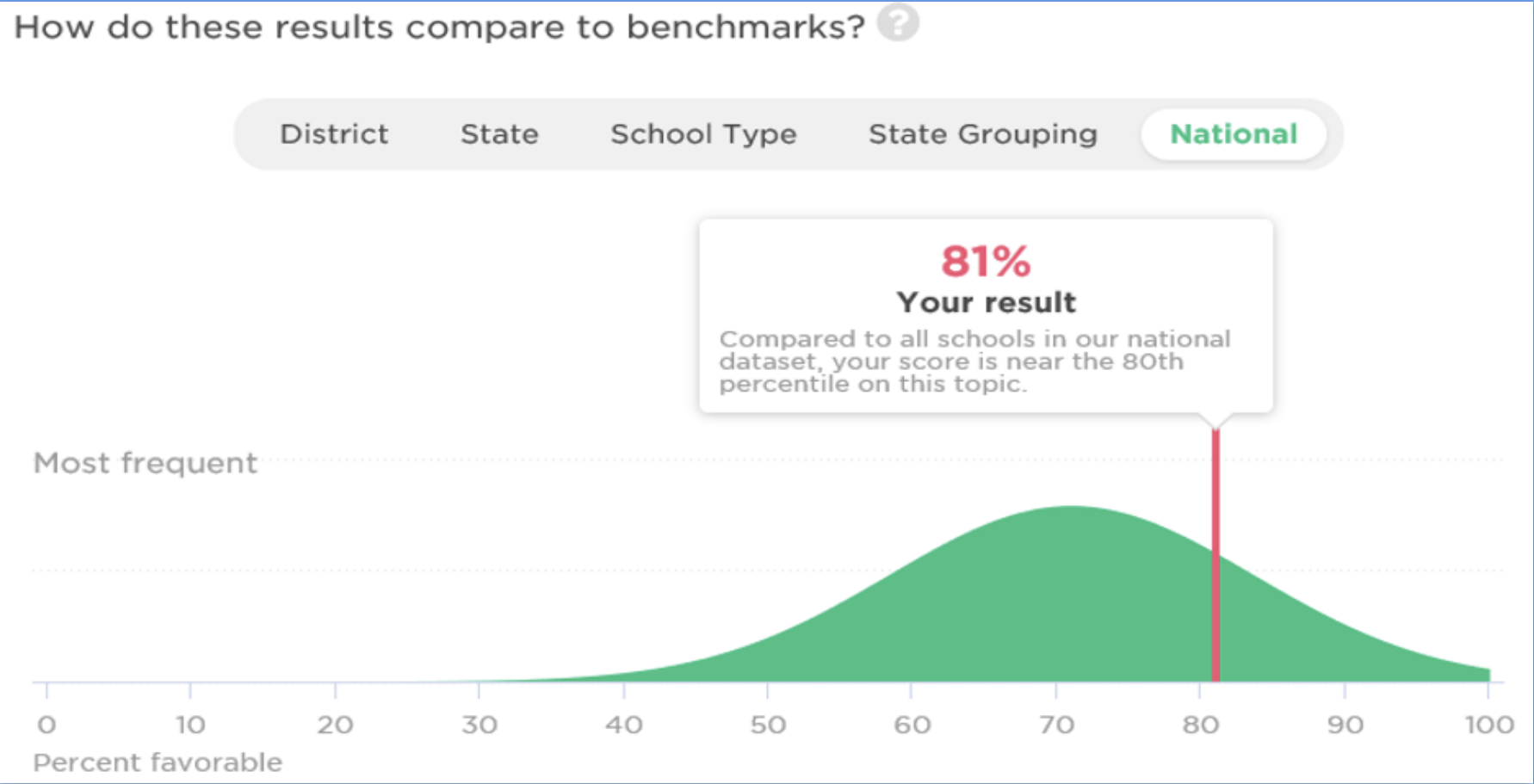
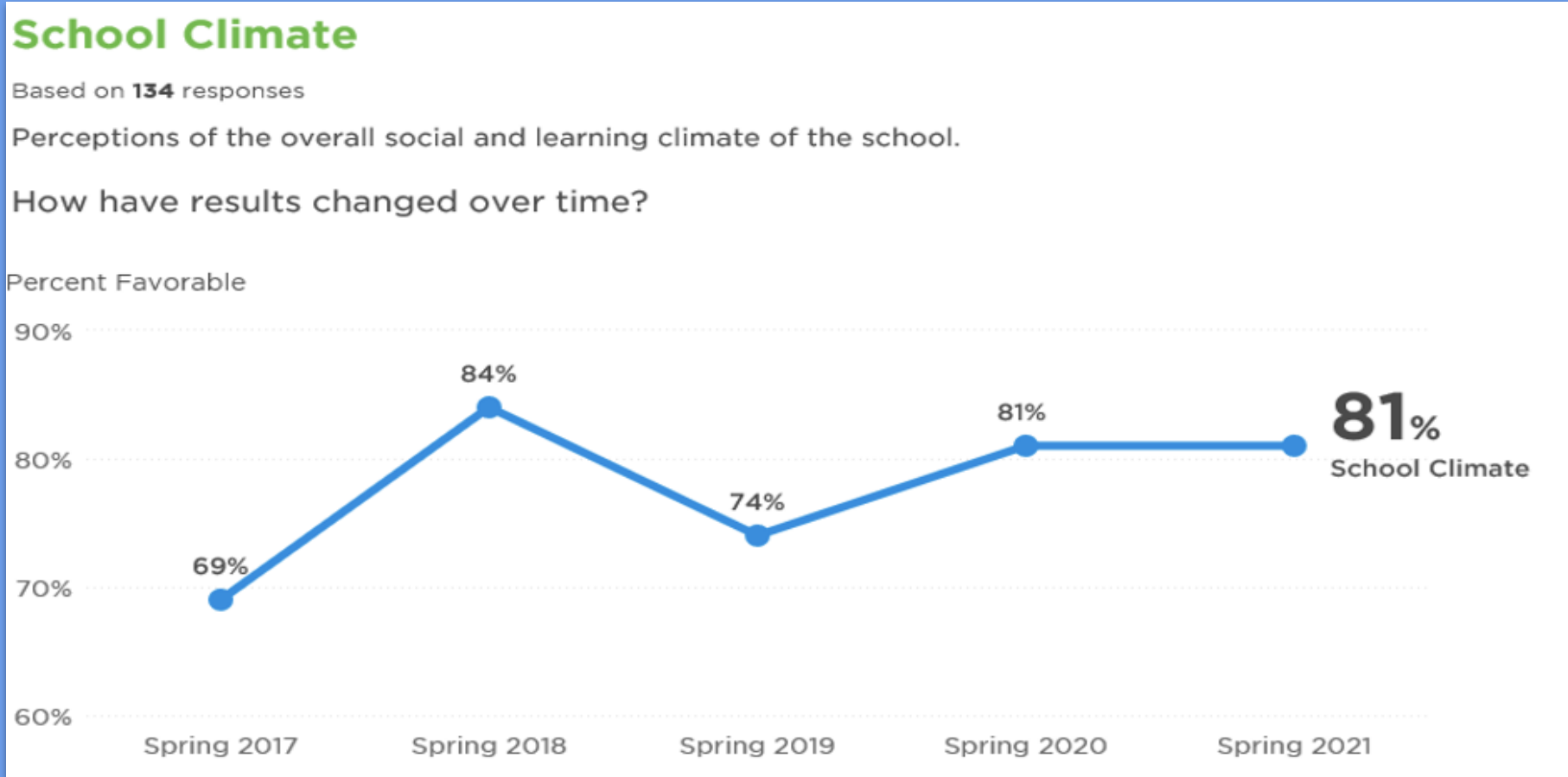
# School Spotlight #1

## Mary E. Fogarty Elementary School

### Providence

Economically Disadvantaged Students: 92.1%  
Classification 2017: Priority  
Classification 2019: 2 Stars  
Family Rate: 42

Families



How did family members respond to each question?  
Sorted by Survey order First to last

QUESTION	82%	▲ 2
➤ To what extent do you think that children enjoy going to your child's school?	responded favorably	from Spring 2020
QUESTION	76%	▲ 2
➤ How motivating are the classroom lessons at your child's school?	responded favorably	from Spring 2020

School Climate - Perceptions of the overall social and learning climate of the school

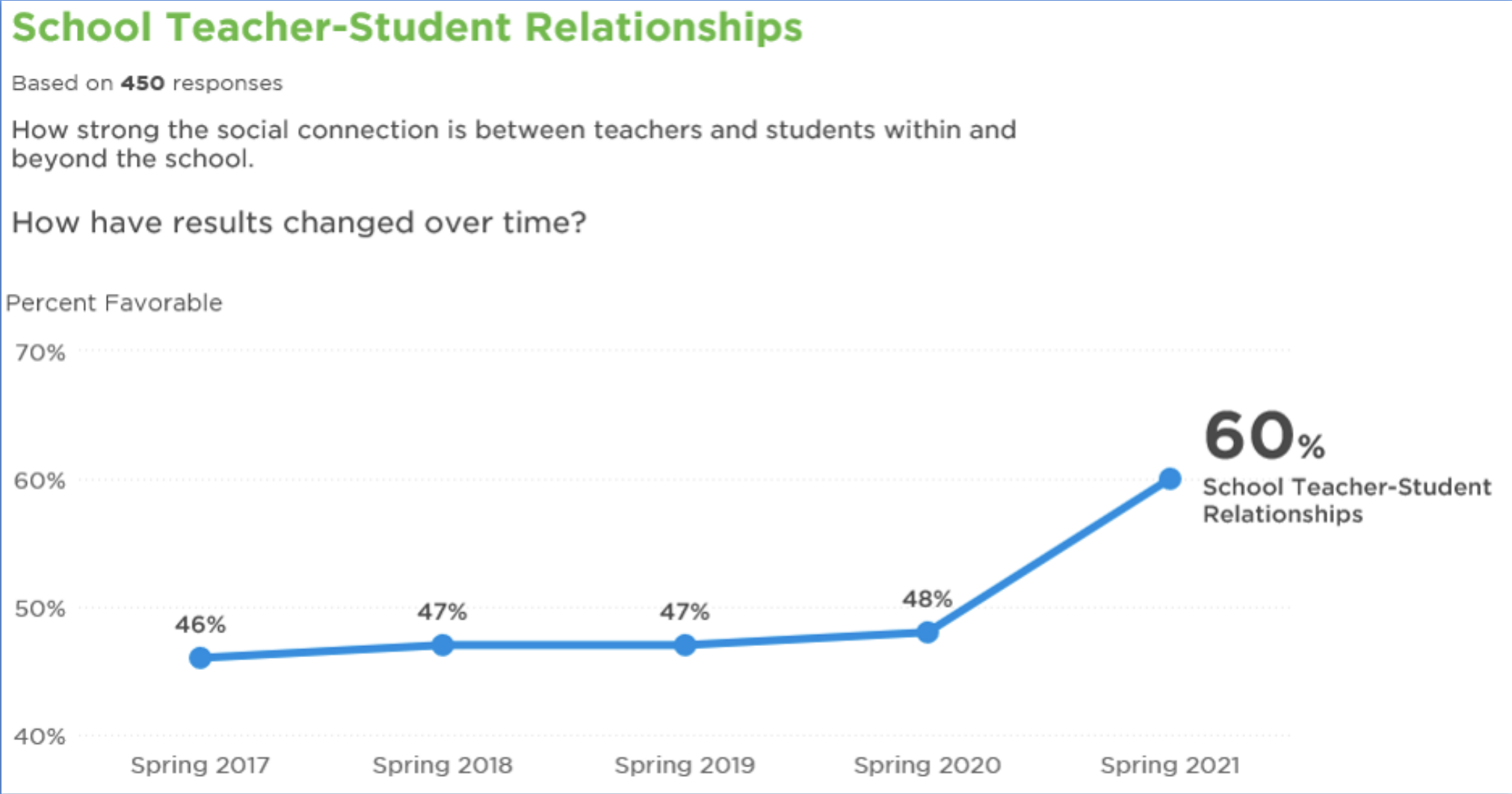
# School Spotlight #2

## Central Falls Senior High School

### Central Falls

Economically Disadvantaged Students: 86.9%  
Classification 2017: Priority  
Classification 2019: 2 Stars  
Student Rate: 55

Students



How did students respond to each question?		
Sorted by Survey order First to last		
QUESTION	84 %	▲ 13
➤ How respectful are your teachers towards you?	responded favorably	from Spring 2020
QUESTION	51 %	▲ 10
➤ If you walked into class upset, how concerned would your teachers be?	responded favorably	from Spring 2020
QUESTION	51 %	▲ 11
➤ When your teachers ask, "How are you?", how often do you feel that your teachers really want to know your answer?	responded favorably	from Spring 2020
QUESTION	53 %	▲ 12
➤ How excited would you be to have your teachers again?	responded favorably	from Spring 2020

Teacher-Student Relationships - How strong the social connection is between teachers and students

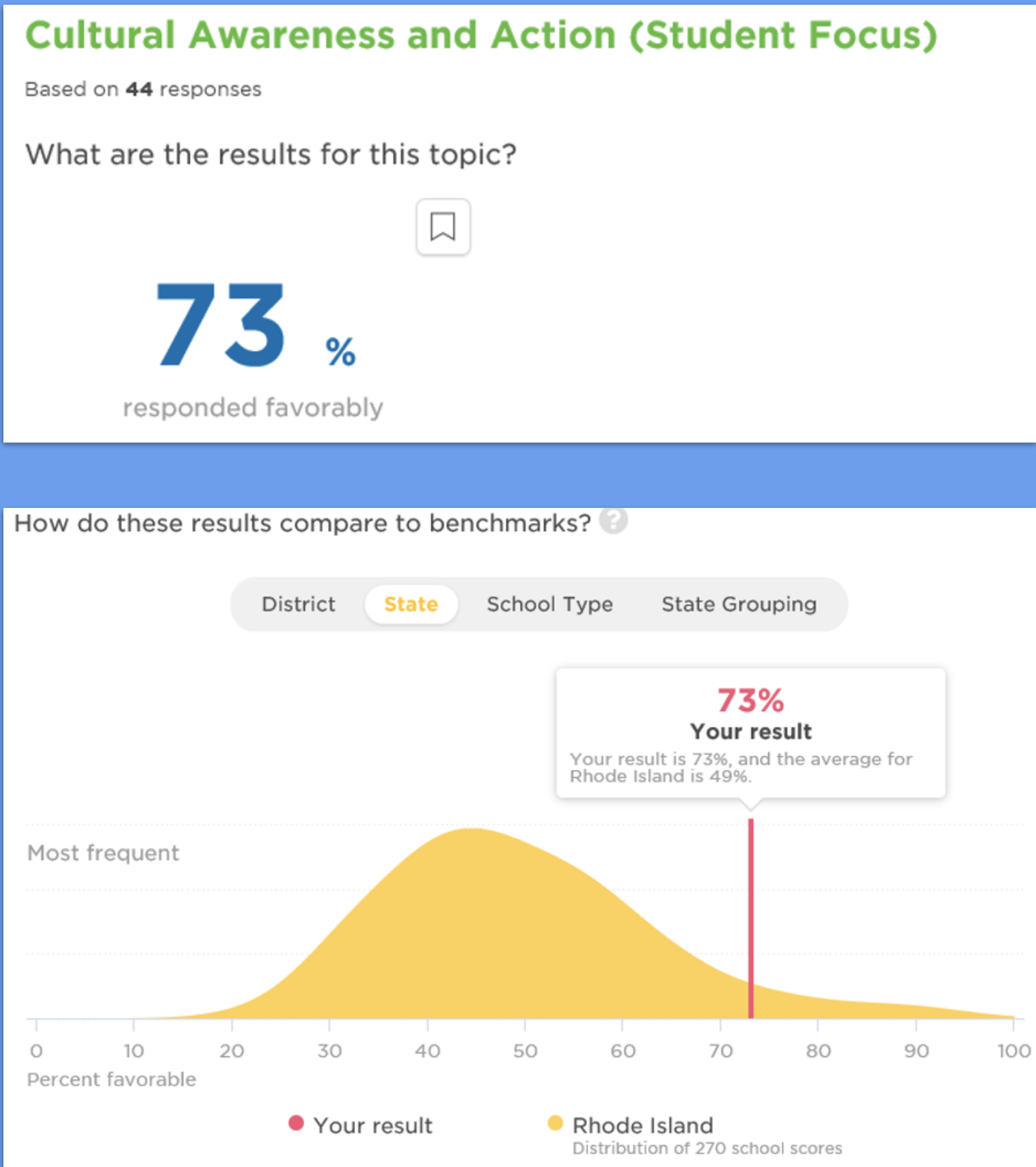
# School Spotlight #2

## Central Falls Senior High School

### Central Falls

Economically Disadvantaged Students: 86.9%  
Classification 2017: Priority  
Classification 2019: 2 Stars  
Teacher Rate: 91

Teachers



How did teachers & staff respond to each question?	
Sorted by	Survey order ▾ First to last ▾
QUESTION ➤ How often are students given opportunities to learn about people from different races, ethnicities, or cultures?	<b>80 %</b> responded favorably
QUESTION ➤ How often do you think about what students of different races, ethnicities, or cultures experience?	<b>91 %</b> responded favorably
QUESTION ➤ How confident are you that adults at your school can have honest conversations with students about race?	<b>66 %</b> responded favorably
QUESTION ➤ At your school, how often are students encouraged to think more deeply about race-related topics?	<b>70 %</b> responded favorably



# School Spotlight #2

## Central Falls Senior High School

### Central Falls

Economically Disadvantaged Students: 86.9%  
Classification 2017: Priority  
Classification 2019: 2 Stars  
Family Rate: 14

Families

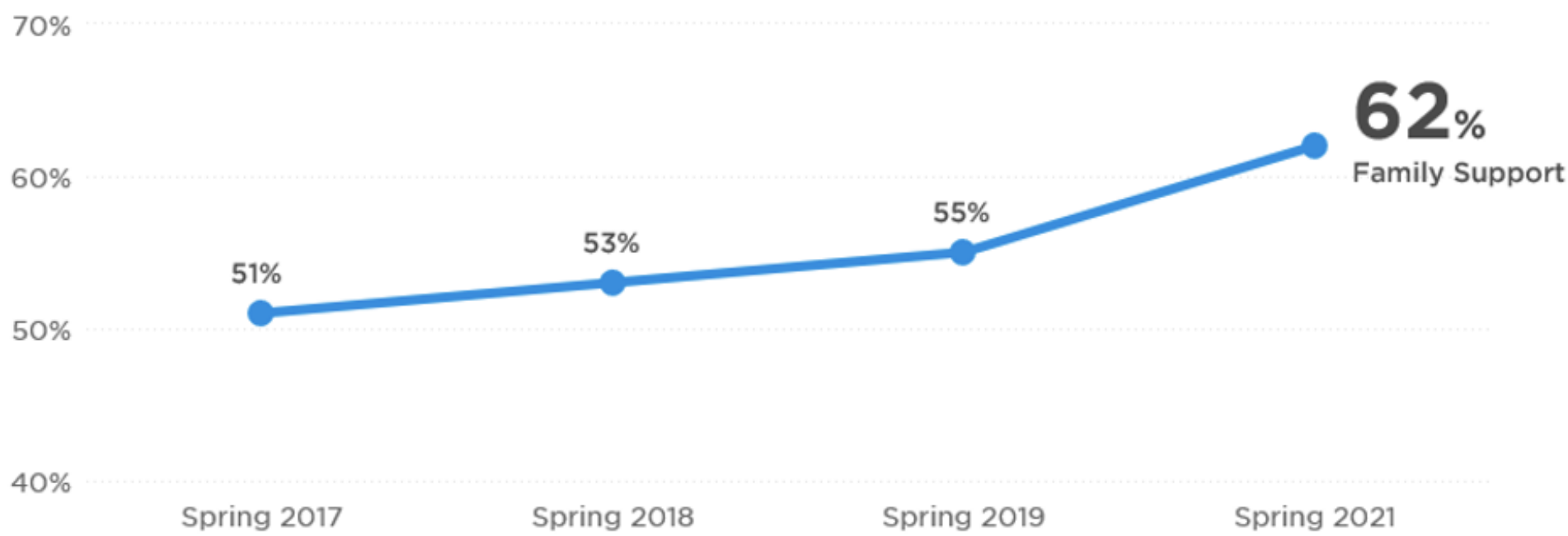
#### Family Support

Based on 89 responses

Families' perceptions of the amount of academic and social support that they provide their child with outside of school.

How have results changed over time?

Percent Favorable



#### How did family members respond to each question?

Sorted by Survey order ▾ First to last ▾

##### QUESTION

➤ How often do you have conversations with your child about what his/her class is learning at school?

**79%**  
responded favorably

##### QUESTION

➤ How much effort do you put into helping your child learn to do things for himself/herself?

**84%**  
responded favorably

##### QUESTION

➤ How well do you know your child's close friends?

**53%**  
responded favorably

*Family Support - Perceptions of the amount of academic and social support provided to students*

# School Spotlight #3

## Agnes B Hennessey Elementary

### East Providence

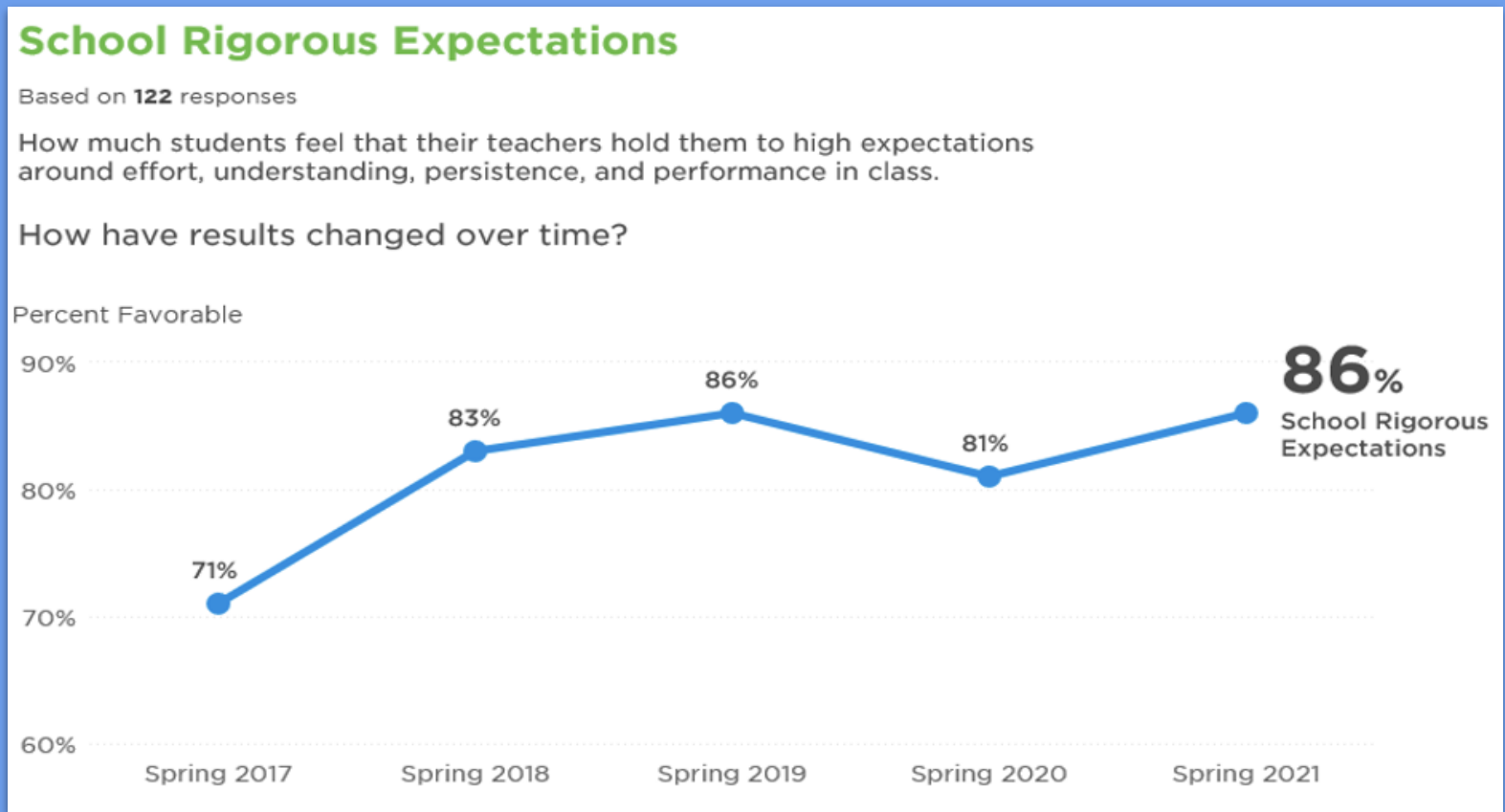
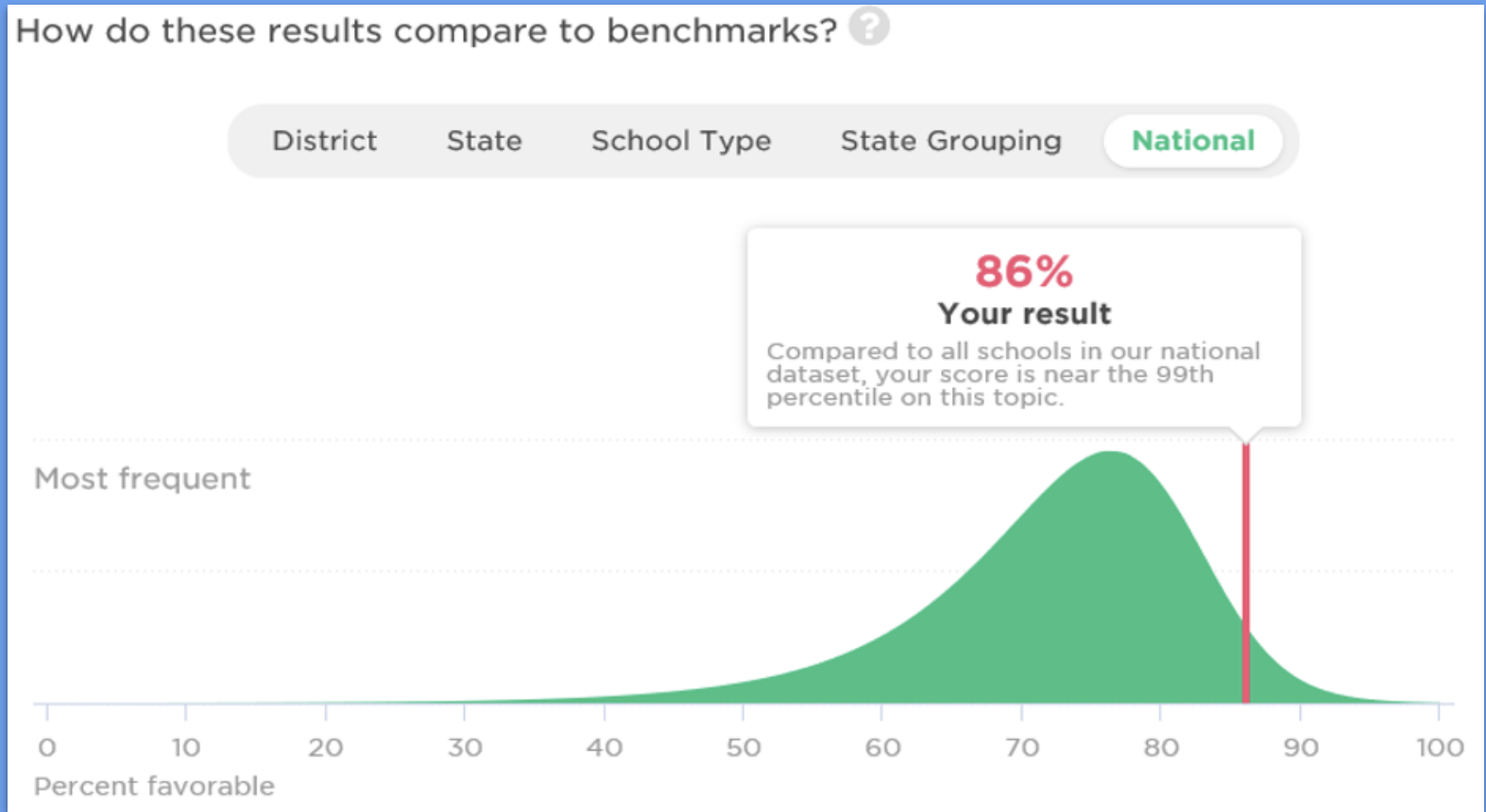
Economically Disadvantaged Students: 62.9%

Classification 2017: Priority

Classification 2019: 3 Stars

Student Rate: 98

Students



How did students respond to each question?

Sorted by Survey order First to last

QUESTION	91%	▲ 16
How often do your teachers take time to make sure you understand the material?	responded favorably	from Spring 2020
QUESTION	78%	▼ 1
How often do your teachers make you explain your answers?	responded favorably	from Spring 2020
QUESTION	92%	▲ 9
When you feel like giving up, how likely is it that your teachers will make you keep trying?	responded favorably	from Spring 2020

*Rigorous Expectations - How much students feel their teachers hold them to high expectations*

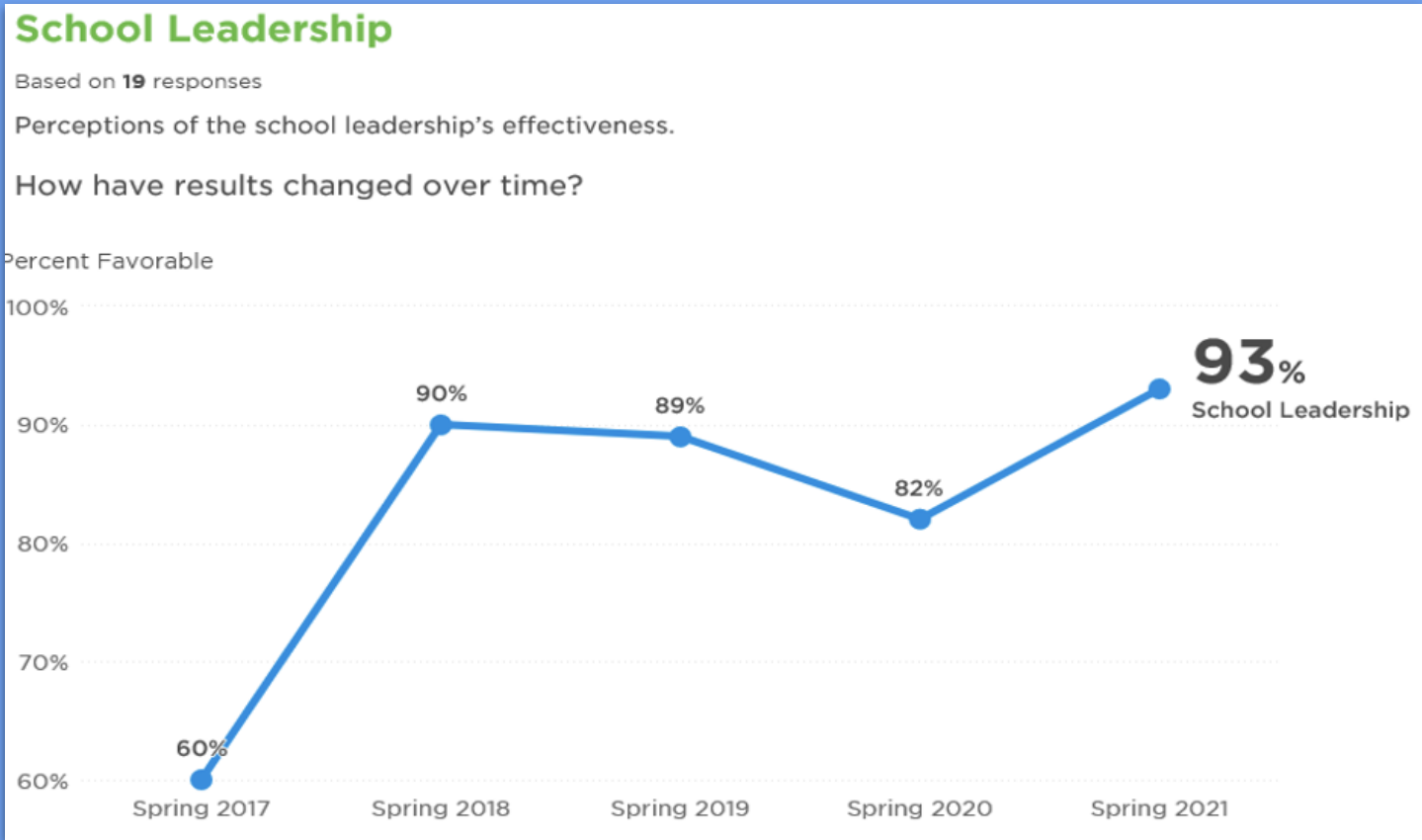
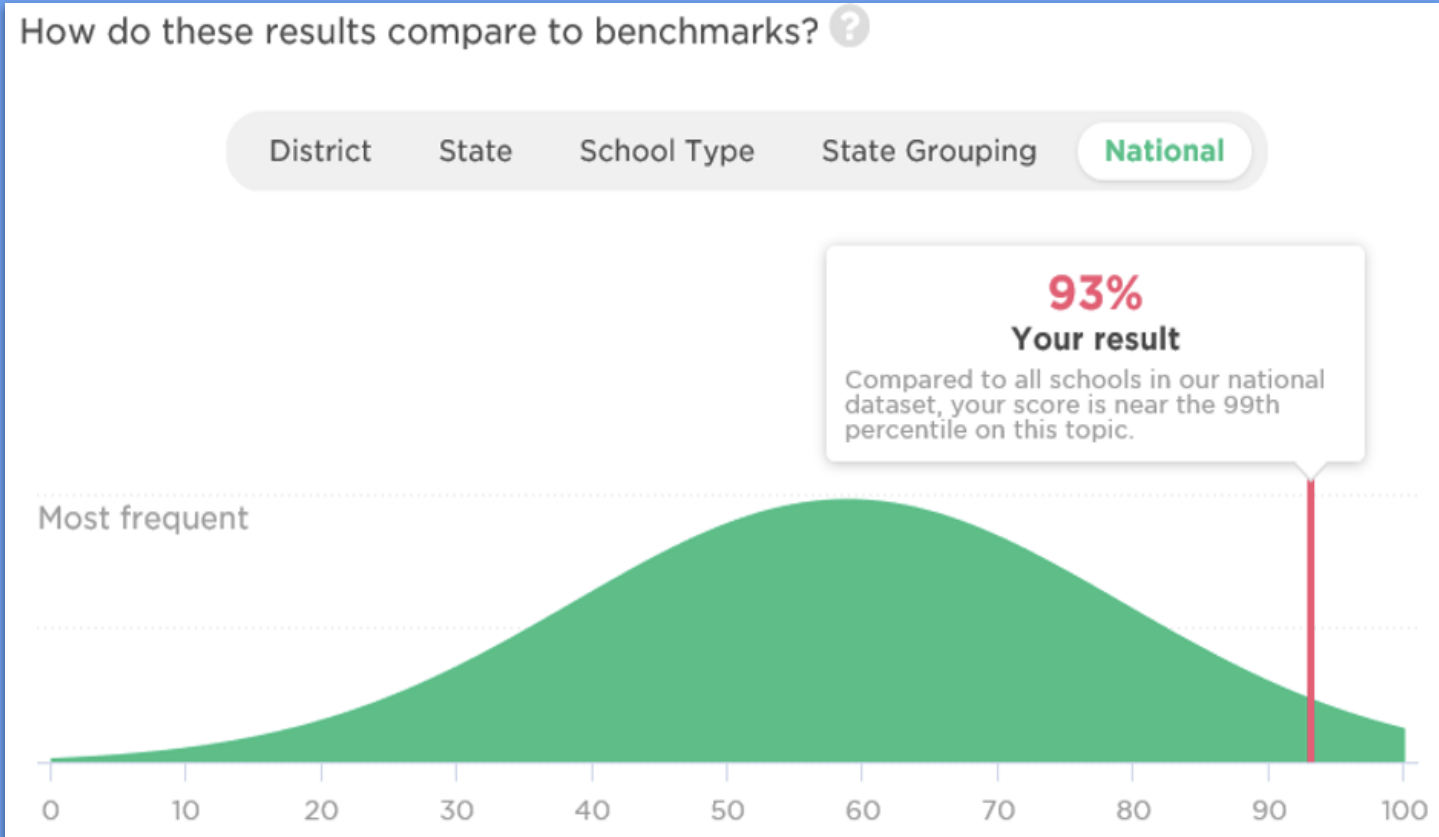
# School Spotlight #3

## Agnes B Hennessey Elementary

### East Providence

Economically Disadvantaged Students: 62.9%  
Classification 2017: Priority  
Classification 2019: 3 Stars  
Teacher Rate: 100

Teachers



How did teachers & staff respond to each question?

Sorted by Survey order First to last

QUESTION ➤ How positive is the tone that school leaders set for the culture of the school?	<b>95%</b> responded favorably	<b>▲ 1</b> from Spring 2020
QUESTION ➤ For your school leaders, how important is teacher satisfaction?	<b>79%</b> responded favorably	<b>▲ 8</b> from Spring 2020
QUESTION ➤ Overall, how positive is the influence of the school leaders on the quality of your teaching?	<b>100%</b> responded favorably	<b>▲ 12</b> from Spring 2020
QUESTION ➤ How effectively do school leaders communicate important information to teachers?	<b>100%</b> responded favorably	<b>▲ 6</b> from Spring 2020
QUESTION ➤ How knowledgeable are your school leaders about what is going on in teachers' classrooms?	<b>89%</b> responded favorably	<b>▲ 1</b> from Spring 2020

School Leadership - Perceptions of the school leadership's effectiveness



# School Spotlight #3

## Agnes B Hennessey Elementary

### East Providence

Economically Disadvantaged Students: 62.9%  
Classification 2017: Priority  
Classification 2019: 3 Stars  
Family Rate: 36

*What is one thing that is going well that you would like to see continued with how your child is learning right now?*

Families

Learning new things with the staff	I do believe her teachers are doing a great job.
The teacher makes the lessons engaging and interesting for the students.	Teacher's are communication more with the parents regarding schools work and participation.
Inclusivity, safety, challenging academic curriculum	Growing as an individual
Staying focused with all the disruption over the least year is a big win	Communication between parents and faculty
My child has had great teachers at the school.	As long as Principal Riley is there I know my children will be taught what is needed along with respect and no fair of communication

QUESTION ➤ Overall, how much respect do you think the children at your child's school have for the staff?	99 % responded favorably	▲ 3 from Spring 2020
QUESTION ➤ Overall, how much respect do you think the teachers at your child's school have for the children?	100 % responded favorably	▲ 9 from Spring 2020

# Questions



**RIDE** Rhode Island  
Department  
of Education



# Thank You!